

BPER

Best Practice in Education Rounds

Terribly Misguided or Terribly Misunderstood? Exploring why resident duty hour restrictions have fallen short of expectations

Date: June 9, 2015

Time: 12:00-1:00PM

Location: Li Ka Shing Building, 209 Victoria St.,
2nd floor, Allan Waters Family Auditorium
(LKSKI Auditorium)

Presenter:

Dr. Taryn Taylor

PGY4 resident, Dept of Obstetrics & Gynaecology, Western University & Center Fellow,
Centre for Education Research & Innovation, Schulich School of Medicine & Dentistry

Session Description:

Recent literature has questioned whether resident duty hour restrictions have improved patient safety, resident wellbeing or resident education. Undesirable and unintended consequences of these restrictions have led to further apprehension, particularly in Canada, where we do not have a national resident duty hour policy. In this BPER session we will explore why resident duty hour restrictions have fallen short of expectations from two vantage points. First, we will engage in a critical examination of key literature that has informed the debate. Then we will discuss recent qualitative research that seeks to understand how Canadian residents make decisions about their work hours, sleep deprivation and recovery in the absence of a national duty hour policy.

For more information contact: sheehan@smh.ca/ 416-864-6060 x77419
<http://cfd.utoronto.ca/bper>

To view this session via webcast: <http://webcast.otn.ca/index/browse?page=1&type=3>
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This event is an accredited learning activity as defined by the Maintenance Certification Program of the Royal College of Physicians and Surgeons of Canada and the College of Family Physicians of Canada.

Video Conferenced Sites:

- 1) Sunnybrook (E3-15/17)
sonya.boston@sunnybrook.ca
- 2) Sick Kids
saima.navsariwala@sickkids.ca
- 3) Baycrest (Telehealth Boardroom)
tpatterson@baycrest.org
- 4) Holland Bloorview Kids Rehab
bsmith@hollandbloorview.ca
- 5) Toronto Western Hospital (room EW 8-481)
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