<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Organizer</th>
<th>Topics</th>
<th>Attendees</th>
<th>CME</th>
<th>Approximate number of attendees</th>
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<tr>
<td><strong>JANUARY</strong></td>
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<tr>
<td>OB Malpractice – A Survival Guide for 2015</td>
<td>Mount Sinai Hospital</td>
<td>Dan Farine</td>
<td>OB</td>
<td>Clinicians, Nurses, Trainees</td>
<td>Yes</td>
<td>190</td>
</tr>
<tr>
<td>PAG Review Day (every 2-3 years)</td>
<td>Hospital for Sick Children</td>
<td>Lisa Allen, Rachel Spitzer</td>
<td>GYN</td>
<td>Clinicians, Nurses, Trainees</td>
<td>Yes</td>
<td>130</td>
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<td><strong>FEBRUARY</strong></td>
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<tr>
<td>Women’s Health Symposium</td>
<td>St Michael’s Hospital</td>
<td>Deborah Robertson</td>
<td>GYN</td>
<td>Clinicians, Trainees, Nurses, Staff</td>
<td>Yes</td>
<td>240</td>
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<tr>
<td>OB Ultrasound: Setting the Standard for 2015</td>
<td>Mount Sinai Hospital</td>
<td>Greg Ryan, Rory Windrim, Shia Salem, Phyllis Glanc</td>
<td>OB/GYN</td>
<td>Clinicians, Trainees, Nurses, Staff</td>
<td>Yes</td>
<td>420</td>
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<td><strong>APRIL</strong></td>
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<tr>
<td>Mature Women’s Health Care</td>
<td>Mount Sinai Hospital</td>
<td>Harold Drutz, Wendy Wolfman</td>
<td>GYN</td>
<td>Clinicians, Trainees, Nurses, Staff</td>
<td>Yes</td>
<td>300</td>
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<tr>
<td>OBGYN Clinical Day (on hold)</td>
<td>Southlake</td>
<td>Anne Walsh</td>
<td>OB/GYN</td>
<td>Clinicians, Trainees, Nurses, Staff</td>
<td>Yes</td>
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<tr>
<td><strong>MAY</strong></td>
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<tr>
<td>OBGYN Research Day</td>
<td>University of Toronto</td>
<td>Research Committee Dept OBGYN, UofT</td>
<td>OB/GYN</td>
<td>Clinicians, Scientists, Trainees, Staff</td>
<td>Yes</td>
<td>300</td>
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<tr>
<td>OBGYN Review Day</td>
<td>North York General Hospital</td>
<td>Planning Committee</td>
<td>OB/GYN</td>
<td>Clinicians, Nurses, Midwives, Staff, Trainees</td>
<td>Yes</td>
<td>100</td>
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<tr>
<td>New Developments in Prenatal Diagnosis and Medical Genetics</td>
<td>Mount Sinai Hospital</td>
<td>David Chitayat</td>
<td>Genetics /OB</td>
<td>Genetic counsellors Geneticists Obstetricians</td>
<td>Yes</td>
<td>280</td>
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<tr>
<td>JUNE</td>
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<tr>
<td>Overcoming Breastfeeding Challenges</td>
<td>Mount Sinai Hospital</td>
<td>Michele Farrugia</td>
<td>OB</td>
<td>Clinicians (OB, GYN, Family), Nurses, Midwives</td>
<td>Yes</td>
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<tr>
<td>Refresher in Primary Maternity Care</td>
<td>Mount Sinai Hospital</td>
<td>Rory Windrim &amp; Planning Committee</td>
<td>OB</td>
<td>Clinicians (OB, GYN, Family), Nurses, Midwives</td>
<td>Yes</td>
<td>200</td>
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<tr>
<td>Advances in Female Pelvic Medicine (bi-annual)</td>
<td>Mount Sinai Hospital</td>
<td>Harold Drutz</td>
<td>GYN</td>
<td>Yes</td>
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<table>
<thead>
<tr>
<th>SEPTEMBER</th>
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<tbody>
<tr>
<td>Laparoscopic Skills Training Workshop</td>
<td>The Scarborough Hospital</td>
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<tr>
<td>Obstetric Anesthesia Conference and Workshop</td>
<td>Mount Sinai Hospital</td>
</tr>
<tr>
<td>Minimally Invasive Gynaecologic Surgery Suturing Skills Workshop (bi-annual)</td>
<td>Sunnybrook</td>
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<thead>
<tr>
<th>OCTOBER</th>
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<tbody>
<tr>
<td>OBGYN Review Day (bi-annual)</td>
<td>Toronto East General Hospital</td>
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<thead>
<tr>
<th>NOVEMBER</th>
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<tbody>
<tr>
<td>Everyday Gynaecology</td>
<td>Mount Sinai Hospital</td>
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<tr>
<td>Family Planning Update</td>
<td>Mount Sinai Hospital</td>
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</table>
## OBGYN REVIEW DAYS/COURSES ACROSS THE GTA

<table>
<thead>
<tr>
<th>Event</th>
<th>Location</th>
<th>Organizer(s)</th>
<th>Sector(s)</th>
<th>Audience</th>
<th>Attendance</th>
<th>Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fetal Medicine Update</td>
<td>Mount Sinai Hospital</td>
<td>Greg Ryan, John Kingdom</td>
<td>General OB</td>
<td>Clinicians (OB, GYN), Nurses, Midwives</td>
<td>Yes</td>
<td>200</td>
</tr>
<tr>
<td>OBGYN Faculty Development Day</td>
<td>University of Toronto</td>
<td>Filomena Meffe CPD/FD committee</td>
<td>Education</td>
<td>OBGYN Faculty, Alumni</td>
<td>Yes</td>
<td>100</td>
</tr>
<tr>
<td>Cervical Cancer Update (on hold)</td>
<td>Mount Sinai Hospital</td>
<td>Joan Murphy</td>
<td>GYN</td>
<td>Clinicians, Trainees, Nurses</td>
<td>Yes</td>
<td>380</td>
</tr>
<tr>
<td>Pregnancy and Birth Conference</td>
<td>Sunnybrook</td>
<td>Elizabeth Asztalos/Committee</td>
<td>OB</td>
<td>Clinicians, Trainees, Nurses</td>
<td>Yes</td>
<td>150-250</td>
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</table>
ACCESSIBLE RESOURCE FOR TEACHING (ART)

The CFD has created the Accessible Resource for Teaching online learning tool to provide additional ways for individuals and groups to participate in faculty development. The goal of ART is to bring faculty development to the teaching practice through the use of short, focused modules. Each module focuses on a particular teaching and learning topic that can be applied in the teaching context and practice. Each module of the program incorporates teaching videos (such as the sample below), reflection questions and resources and is designed to be completed within about 15 minutes.

LOCATION: St. Michael’s Hospital

REGISTRATION: Free

DETAILS: [https://cfd.utoronto.ca/art](https://cfd.utoronto.ca/art)

CONTACT:
Jackie McCaffrey  
Project Coordinator  
(416) 864-6060 x77418  
mccaffreyj@smh.ca

Marcus Law  
Project Lead  
(416) 864-6060 x77586  
marcus.law@utoronto.ca

Karen Leslie  
Project Lead  
(416) 864-6060 x77412  
lesliek@smh.ca

BEST PRACTICE IN EDUCATION ROUNDS (BPER)

These one hour presentations focus on faculty development topics and include concepts from a variety of education perspectives, linking education research with practice. Presentations are video and web-cast and past rounds are archived on this site. Our rounds are an accredited group learning activity as defined by the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada. They are also an accredited group learning activities as defined by the College of Family Physicians and Surgeons. BPER is co-sponsored and organized by our Centre, and The Wilson Centre. Presentations originate from St. Michael's Hospital and are video-cast to various TGA locations.

LOCATION: St. Michael's Hospital

REGISTRATION: No registration is required.

DETAILS: [https://cfd.utoronto.ca/bper](https://cfd.utoronto.ca/bper)
OBGYN REVIEW DAYS/COURSES ACROSS THE GTA

STEPPING STONES TEACHER DEVELOPMENT PROGRAM

This accredited certificate program is for those interested in an immersion in teacher training and exploration of educator roles. Program candidates participate in eligible workshops and in a teaching and learning theory journal club. After completion of the program, the Stepping Stones Teacher Development CE Certificate will be awarded. Both faculty and non-faculty members are welcome to enroll.

LOCATION: St. Michael’s Hospital

REGISTRATION: Registration is required. The program fee is $650 for faculty in the Faculty of Medicine, University of Toronto and for St. Michael’s Hospital employees. The fee is $850 for others.

DETAILS: https://cfd.utoronto.ca/steppingstones

EDUCATION SCHOLARS PROGRAM (ESP)

This longitudinal leadership development program for health professional educators fosters academic excellence, creativity and scholarly productivity in education. The program builds capacity by enhancing competence in education leadership, scholarship, curriculum and teaching thus facilitating opportunities for advancement.

LOCATION: St. Michael’s Hospital

REGISTRATION: An application process is required. The program fee is $5550/year for University of Toronto Health Professional Faculty, $6100/year for University of Toronto Faculty of Medicine members, and $6500/year for Faculty outside of the Faculty of Medicine.

DETAILS: https://cfd.utoronto.ca/esp

CONTACT:

Brenda Mori BSc (PT), MSc  Barbara-Ann Millar MBChB(Hons), MRCP, FRCR, FRCPC  Jasmine Sheehan, MEd
Course Director  Course Associate Director  Program Coordinator
(416) 864-6060 x77415  (416) 864-6060 x77425  (416) 864-6060 x77419
brenda.mori@utoronto.ca  barbara-ann.millar@rmpuhn.on.ca  sheehanj@smh.ca
TEACHING FOR LEARNING AND COLLABORATION

This program is a 6 module longitudinal teaching skills program for multi-professional clinicians in healthcare. The program is relevant to the varied teaching contexts of multi-professional faculty and allows participants to share their teaching experiences and employ common teaching theory and behaviours together.

LOCATION: St. Michael’s Hospital

DETAILS: https://cfd.utoronto.ca/tlc

CONTACT:
Jasmine Sheehan, MEd
Program Coordinator
(416) 864-6060 x77419
sheehanj@smh.ca

Debbie Kwan, B.Sc.Phm., M.Sc., FCSHP
Assistant Director, Educational Development
(416) 864-6060 x77414
debbie.kwan@uhn.on.ca

TEACHING AND EDUCATION SCHOLARSHIP COMMUNITY OF PRACTICE (TESCoP)

This pilot project was launched in 2014 to provide a forum to engage clinical faculty and teachers across professions in education scholarship using the theoretical framing of community of practice. To date, three sites have partnered with CFD to host TESCoP meetings: Centre for Addiction and Mental Health, St. Joseph’s Health Centre and University Health Network. TESCoP aims to foster continuing professional development in the workplace through the creation of a community of clinicians and educators interested in improving teaching and education practices.

LOCATION: St. Michael’s Hospital

DETAILS: https://cfd.utoronto.ca/tescop

CONTACT:
Jasmine Sheehan, MEd
Program Coordinator
(416) 864-6060 x77419
sheehanj@smh.ca

Debbie Kwan, B.Sc.Phm., M.Sc., FCSHP
Assistant Director, Educational Development
(416) 864-6060 x77414
debbie.kwan@uhn.on.ca
WORKSHOP: FACILITATING GROUPS IN INTERPROFESSIONAL EDUCATION: GETTING STARTED

We will discuss common challenges and practical strategies to address them in IPE facilitation. This workshop will help support the professional development of those becoming involved in a variety of IPE facilitation opportunities and build a community of interested individuals in this area.

DATE: Tuesday, November 4, 2014, 1:00-5:00PM
LOCATION: St. Michael’s Hospital
REGISTRATION: https://cfd.utoronto.ca/workshops/detail/767

WORKSHOP: COMMUNITIES OF PRACTICE: A STRATEGY TO ENHANCE TEACHING AND EDUCATION PRACTICE

The workshop focuses on teaching participants how to define a community of practice (COP) and develop a strategy to initiate a COP to enhance teaching and education practices.

DATE: Wednesday, November 5, 2014, 1:00-5:00PM
LOCATION: St. Michael’s Hospital
REGISTRATION: https://cfd.utoronto.ca/workshops/detail/768

WORKSHOP: TAKE ONE FOR THE TEAM! AN INTRODUCTION TO TEAM BASED LEARNING

Team Based Learning (TBL) is an innovative approach to teaching and learning appropriate for large groups of students at the undergraduate or graduate levels. It makes use of individual readings and tests, and collaborative small group work to motivate students to actively engage in and be accountable for their learning, while the teacher acts as a facilitator.

DATE: Thursday, November 27, 2014, 8:30AM-12:30PM
LOCATION: St. Michael’s Hospital
REGISTRATION: https://cfd.utoronto.ca/workshops/detail/769
WORKSHOP: AN INTRODUCTION TO QUALITATIVE RESEARCH APPROACHES

This interactive workshop introduces fundamentals of qualitative research: what informs it, why one would use it, what the data look like and how data are gathered.

DATE: Thursday, December 4, 2014, 1:00-5:00PM
LOCATION: St. Michael’s Hospital
REGISTRATION: https://cfd.utoronto.ca/workshops/detail/771

WORKSHOP: INTRODUCTION TO QUALITATIVE DATA ANALYSIS

This workshop introduces approaches to analyzing qualitative data, including coding, and ensuring rigour in the process.

DATE: Thursday, February 12, 2015, 1:00-5:00PM
LOCATION: St. Michael’s Hospital
REGISTRATION: https://cfd.utoronto.ca/workshops/detail/772