Obstetrics & Gynecology: Transition to Discipline EPA #1

Performing initial assessments for uncomplicated obstetric patients

Key Features:
- This EPA includes assessment, documentation, and case presentation, including a basic differential diagnosis and initial investigation of uncomplicated obstetric patients.
- This EPA must be observed in a clinical setting

Assessment Plan:

Direct observation by OBGYN faculty, subspecialty trainee, Core or TTP trainee, or family physician

Use Form 1. Form collects information on
- Patient: antepartum; intrapartum
- Setting: in-patient; out-patient

Collect 3 observations of achievement
- At least 1 antepartum patient
- At least 1 intrapartum patient
- At least 2 observations by faculty
- At least 3 different observers

Relevant Milestones:

1. ME 2.2 Elicit a history and perform a physical exam that informs the diagnosis
2. ME 2.2 Develop a differential diagnosis relevant to the patient’s presentation
3. ME 2.2 Select appropriate investigations based on the differential diagnosis
4. ME 2.4 Develop an initial management plan for common obstetric presentations
5. ME 3.3 Recognize and discuss the importance of the triaging and timing of a procedure or therapy
6. COM 1.1 Communicate using a patient-centred approach that facilitates patient trust and autonomy and is characterized by empathy, respect, and compassion
7. COM 1.2 Mitigate physical barriers to communication to optimize patient comfort, dignity, privacy, engagement, and safety
8. COM 1.4 Identify, verify, and validate non-verbal cues on the part of patients and their families
9. COM 2.2 Conduct a focused and efficient patient interview, managing the flow of the encounter while being attentive to the patient’s cues and responses
10. COM 5.1 Organize information in appropriate sections within an electronic or written medical record
11. ME 2.2 Synthesize and organize clinical information for clear and succinct presentation to supervisor
12. COL 1.3 Discuss with the patient and family any plan for involving other health care professionals, including other physicians, in the patient’s care
13  COL 2.1 Respond to requests and feedback in a respectful and timely manner
14  COL 2.1 Show respect for the diversity of perspectives and expertise among health care professionals