Performing an initial assessment of uncomplicated gynecologic patients

Key Features:
- This EPA includes assessment, documentation, and case presentation, including a differential diagnosis and initial investigation of uncomplicated gynecologic patients.
- This EPA does not include interpreting the findings of a bimanual or speculum exam.
- This EPA must be observed in a clinical setting

Assessment Plan:

Direct observation by OBGYN faculty, subspecialty trainee, or Core or Transition to Practice trainee

Use Form 1. Form collects information on:
- Common gynecologic presentations: abnormal uterine bleeding; vulvovaginitis; pelvic pain; other
- If "other" indicate presentation: [free text]
- Settings: in-patient; out-patient

Collect 3 observations of achievement
- At least 3 different presentations
- At least 2 observations by faculty
- At least 2 different observers

Relevant Milestones:

1. ME 2.2 Elicit a history and perform a physical exam that informs the diagnosis
2. ME 2.2 Develop a differential diagnosis relevant to the patient’s presentation
3. ME 2.2 Select appropriate investigations based on the differential diagnosis
4. ME 2.4 Develop an initial management plan for common gynecologic presentations
5. ME 3.3 Recognize and discuss the importance of the triaging and timing of a procedure or therapy
6. COM 1.1 Communicate using a patient-centred approach that facilitates patient trust and autonomy, and is characterized by empathy, respect, and compassion
7. COM 1.2 Mitigate physical barriers to communication to optimize patient comfort, dignity, privacy, engagement, and safety
8. COM 1.4 Identify, verify, and validate non-verbal cues on the part of the patients and their families
9. COM 2.2 Conduct a focused and efficient patient interview, managing the flow of the encounter while being attentive to the patient’s cues and responses
10. COM 5.1 Organize information in appropriate sections within an electronic or written medical record
11. ME 2.2 Synthesize and organize clinical information for clear and succinct presentation to supervisor
12  **COL 1.3** Discuss with the patient and family any plan for involving other health care professionals, including other physicians, in the patient’s care

13  **COL 2.1** Respond to requests and feedback in a respectful and timely manner

14  **COL 2.1** Show respect for the diversity of perspectives and expertise among health care professionals