Friday, April 12, 2019 7:45 A.M. - 8:45 A.M.
Women’s College Hospital, 76 Grenville St.
C.L. Burton Conference Centre, Auditorium Rm 2501

Dr. Michèle Farrugia has been affiliated with the University of Toronto for most of her academic career, completing medical school here in 1998, two master's degrees (Immunology 1993 and Education 2005) and a residency in the Department of Obstetrics and Gynaecology. Following residency, she joined Mount Sinai Hospital as an Assistant Professor and general Obstetrician/Gynaecologist. As Director of the Family Planning Program, Dr. Farrugia implemented numerous postgraduate and continuing education initiatives, as well as courses in this area. Her education work has been largely focused on initiatives related to Resident Wellness, and in 2010 she co-led the development of a Departmental Resident Wellness Program. Her role as Resident Site Coordinator at Mt. Sinai Hospital preceded her current position as Residency Program Director, where she is responsible for overseeing the training of 70 residents spanning five years of residency.

Dr. Richard Pittini is an Associate Professor of Obstetrics and Gynecology at the University of Toronto. He graduated from the Faculty of Medicine at the University of Toronto in 1993, he completed his postgraduate training in Obstetrics and Gynecology in 1998 and subsequently completed his Master of Education degree at OISE/UofT in Health Professional Education in 2001. He is a clinician educator at Sunnybrook Health Sciences Centre and full-time faculty at the University of Toronto. He has received numerous teaching awards for undergraduate and postgraduate teaching from the Canadian Association of Medical Examiners, the Association of Professors of Obstetrics & Gynecology and the Chair of the Department of Ob/Gyn at the University of Toronto. He is the Director of Assessments & Evaluations, MD Program, Faculty of Medicine, University of Toronto and the Chair of the Program Evaluation Committee. He is the current Chair of the Royal College of Physicians & Surgeons of Canada Board of Examiners for Obstetrics & Gynecology. His research interests include student assessment including the assessment of technical and non-technical skills and team based performance using simulation.
Measuring Progress: Competence-By-Design in OBGYN

Ontario Telemedicine Network (OTN) Live Video Feed Locations
Mount Sinai Hospital
St. Michael’s Hospital
Sunnybrook Health Sciences Centre
North York General Hospital
St. Joseph’s Health Centre
Michael Garron Hospital
Trillium Health Partners – CVH
Trillium Health Partners – Mississauga
Humber River Hospital
Southlake Regional Health Care
Women’s College Hospital

OTN Live Webcast Watch Live:
http://webcast.otn.ca/mywebcast?id=117557078

This is an open access/public event.

Live Q and A Session
Email questions during the event to: Michele.Farrugia@sinahealthsystem.ca

Ways to participate
- Live audience
- Live OTN video feed
- Live webcast (individual/group)
- Recorded - view web archive http://webcast.otn.ca/index/browse/?page=1&type=1 (password required for private gallery; search for “interhospital” in the public events section)

Event Code: 117557078

To join the IHRounds network of clinical sites or receive IHR event alerts from UofT Ob/Gyn contact, obgyn.communications@utoronto.ca.

Dr. Glover Takahashi has both a Masters and a Doctorate degree in Education – with a focus on curriculum planning and performance assessment.

Sue GT is the Director of Education, Innovation & Research in the Postgraduate Medical Education office at the University of Toronto, providing support and oversight to curriculum development and program accreditation for almost 80 residency programs. She is the Lead for Faculty Development for the implementation of Competence By Design at the University of Toronto and the Integrated Senior Scholar for the Centre for Faculty Development and PostMD Education at the University of Toronto.

Dr. Glover Takahashi is an Associate Professor in the Department of Family and Community Medicine and is also cross-appointed as an Associate Professor in the Dalla Lana School of Public Health and the School of Graduate Studies.

Her areas of research and practice include studying performance, competence and faculty development in health and medical professionals; designing curriculum programs and systems to support competence; competency assessment, enhancing the culture of feedback, online learning and program evaluation.

EDUCATIONAL OBJECTIVES

1. Review the terminology for CBME/CBD and the evidence to support this major curricular change.
2. Describe how the developmental stages of CBD will influence postgraduate training.
3. Discuss how our CBD launch will integrate with ‘non-CBD’ trainees.
4. Review the curriculum map and contrast this with our current rotation schedule.